

Global Outcomes for Infants and Toddlers (GO 4 IT)



Update
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COLORADO
Office of Early Childhood
Division of Community & Family Support

Early Intervention (EI) Colorado is launching the integration of the Individualized Family Service Plan (IFSP) and Child Outcomes Summary (COS) processes. This integration process has been named: **Global Outcomes for Infants and Toddlers (GO 4 IT)**. The early implementation phase is underway and five early intervention programs are serving as early implementation communities: Inspiration Field - Crowley, Otero and Bent Counties; North Metro Community Services - Adams County; Mountain Valley Developmental Services - Garfield, Eagle, Pitkin and Lake Counties; Southern Colorado Developmental Disabilities Services - Huerfano and Las Animas Counties; and, Imagine! - Boulder and Broomfield Counties.

Current GO 4 IT Activities:

- The statewide **GO 4 IT** Task Force has completed the new Integrated IFSP/COS form that will help to support this process
- Early implementation communities have completed a community mapping process to identify training and technical assistance needs that will be provided before they start changing their current processes and begin using the integrated form
- The integrated form will be available for use by the early implementation communities, along with the new Early Intervention Data System, in mid-September
- Early implementation teams are meeting with their Early Intervention state team leads and their community members to assure that the new process is understood by all community partners and that the integrated IFSP process is meaningful for families

Excitement is building as we look toward changing processes in communities that will support families in achieving and recognizing progress toward the three global outcomes as well as the individual IFSP outcomes that are based on families' concerns and priorities.

As a reminder: These are the three child outcome measurements (three global outcomes) that are reported to the federal Office of Special Education Programs (OSEP) and are the same for all children receiving EI services:

- Children will have positive social emotional skills (including social relationships);
- Children will acquire and use knowledge and skills (including communication skills); and,
- Children will use appropriate behaviors to meet their needs.

The integration of the two processes will support EI Colorado's overarching goal that a child and family's involvement in EI services will enhance the development of the child and support effective participation in daily routines that have been identified by the family.

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