

Guiding Principles in Providing Support and Services in Early Intervention...

- All children are unique, with their individual strengths and talents. The presence of a disability or special need is not the defining characteristic of any child.
- Children grow and develop in the context of relationships with their families and other care givers.
- All children have the right to belong, to be welcomed, and to participate fully in the typical places and activities of their communities.
- Children with and without special needs learn important things from one another.
- Everyday routines, activities, and places offer countless opportunities for children to learn and develop.
- The lives of families are enhanced when they are successful in maintaining their ordinary lives and relationships.

Transdisciplinary Team Practices...

The transdisciplinary team consists of parents and professionals. The team bases its services and supports on the needs of the child and family within their daily routines. Intervention is most effective when parents and professionals work together utilizing everyone's strengths and knowledge.



For additional information call

1-888-777-4041

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Primary Service Provider/ Transdisciplinary Team Model



What Does the Primary Service Provider/ Transdisciplinary Team Model of Early Intervention Look Like?

- The team relies on the family to provide information. An initial conversational interview is set up to learn about the routines of the child and the family. Based on this interview, the family, along with other members of the Individualized Family Service Plan (IFSP) Team, decides what their main concerns and priorities are. The child's IFSP, including the determination of supports and services, is based on this information.
- At the IFSP meeting, a primary service provider, who is determined by the team to be the best fit for the child and family, is designated. This team member is the primary contact between the family and the transdisciplinary team.
- There is regular contact between the primary service provider and the transdisciplinary team. There is regular communication among the family, service coordinator, and primary service provider to judge how well the early intervention strategies are working. The team, including the family, will adjust the amount and type of services if the child is not making progress. Having a primary service provider reduces the number of professionals and visits that a family has to have in their home.
- The primary provider meets with the family to focus on ways the family can support the child's development within their everyday routines, activities, and places (ERAP). In addition, the primary provider gathers ideas to support the child and family during the team meetings with other providers. In this way, the family and child benefit from the expertise of the entire team of providers.

- Sometimes the primary provider may have another team member visit the family for consultation or the child may be videotaped for team observation.
- Professionals and families rely on the support from one another as a team to provide quality services to children.

Research tells us:

- Parents are their child's best teacher
- A child has multiple learning opportunities all day, every day in events that are meaningful to the child and family
- Providers can give parents/caregivers strategies to maximize their child's natural learning in every day routines, activities and places

Transdisciplinary Team Members May Be Providers of Any of the Following Allowable Early Intervention Services:

- | | |
|------------------------------|-----------------------------------|
| • Assistive Technology | • Physical Therapy |
| • Audiology | • Psychological |
| • Developmental Intervention | • Sign Language and Cued Language |
| • Health | • Social and Emotional |
| • Medical | • Speech Language Pathology |
| • Nursing | • Transportation |
| • Nutrition | • Vision |
| • Occupational Therapy | |

Visit www.eicolorado.org website to learn more about the early intervention services provided by Early Intervention Colorado.

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